



THE PROJECT



- In 2016, OK reported the second highest teen birth rate in the United States, demonstrating a high need for healthy sexuality programs across the state
- Statewide project proposed and accepted seeking to bring sexual risk avoidance education (SRAE) to youth in Oklahoma through FCS Programs
- Social Innovation Lab tasked with providing an evidenced-based program model: Dibble Curriculum - Love Notes SRA and Relationship Smarts+ Targeting youth ages 13-19
- Partners with Midwest Evaluation & Research to conduct impact study of SRA curriculum
- Federally funded grant- Title V Competitive Grant (2019-2021)

GOALS :

- Increase the percentage of youth who voluntarily refrain from non-marital sexual activity
- Positively impact communities
- Implement an effective self-sustaining program model for OK FACS teachers
- Generate preliminary data to support expansion of the program to more FACS teachers across the state (MER study)



RESEARCH TRIAL



OKBFP is a research project

- 45 teachers: (preferably from high risk counties) over a 3-year period with a goal of serving 1,800 students
- Evaluation requirements include:
 - participating teachers to sign consent form for research trial
 - school's parental opt-out policy (passive consent)
 - electronic data collection from participating students (pre- and post-surveys)
- Coordinate with Michelle Brown, Analyst with Midwest Evaluation & Research



SCHOOLS 2020-2021

Oklahoma

Better Futures Project



Cohort 1 (Blue)

- ❖ Atoka High School- Atoka
- ❖ Coalgate High School- Coal
- ❖ Hennessey High School- Kingfisher
- ❖ Marlow High School- Stephens
- ❖ Morrison High School - Noble
- ❖ Sallisaw High School- Sequoyah

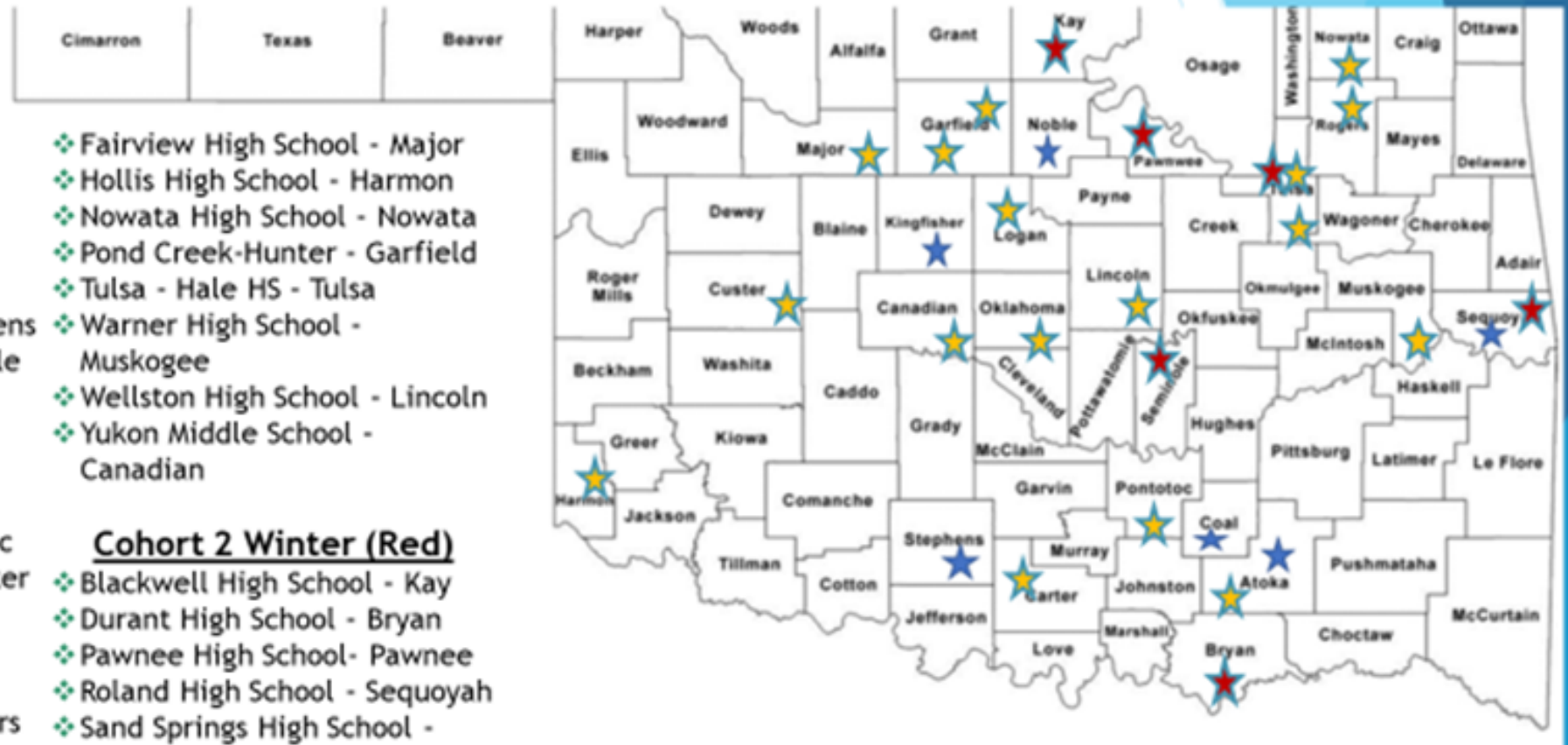
Cohort 2 Summer (Gold)

- ❖ Allen High School - Pontotoc
- ❖ Ardmore High School - Carter
- ❖ Broken Arrow High School - Tulsa
- ❖ Caney High School - Atoka
- ❖ Catoosa High School - Rogers
- ❖ Clinton Public Schools - Custer

- ❖ Fairview High School - Major
- ❖ Hollis High School - Harmon
- ❖ Nowata High School - Nowata
- ❖ Pond Creek-Hunter - Garfield
- ❖ Tulsa - Hale HS - Tulsa
- ❖ Warner High School - Muskogee
- ❖ Wellston High School - Lincoln
- ❖ Yukon Middle School - Canadian

Cohort 2 Winter (Red)

- ❖ Blackwell High School - Kay
- ❖ Durant High School - Bryan
- ❖ Pawnee High School- Pawnee
- ❖ Roland High School - Sequoyah
- ❖ Sand Springs High School -



BENEFITS



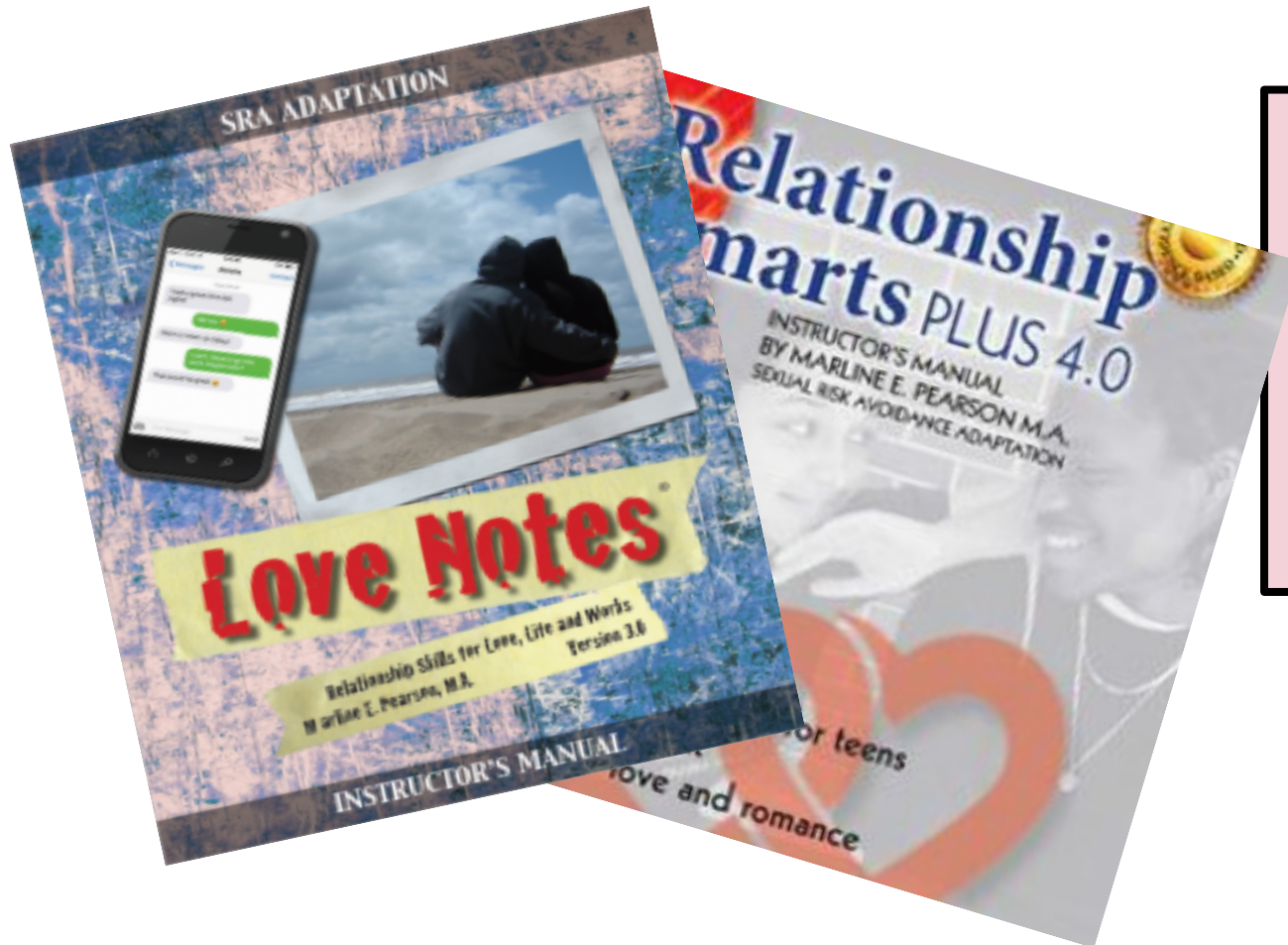
Participating Teachers or Students will receive:

- Dibble Certification upon completion of 3-day teacher training (funded by grant)
- Workbooks and supplies for all students enrolled in classes participating in the study (\$25 value per student)
- \$500 stipend per semester of instruction - upon completion of requirements
- Students will receive gift cards for completing pre- and post- evaluations (\$5 per student @ 2 collection times)
- Ongoing technical and facilitation support from SIL staff

TRAINING

Oklahoma

Better Futures
Project



- Dibble Curriculum training (value \$950)
 - Training Materials
 - Virtual or In Person Training (18 hours PD)

RESPONSE SO FAR ...



“I already knew about the Dibble Institute and have participated in some webinars on various subjects concerning the family. I consider them one of the top advocates with the most up to date information in the area of family issues and I knew it was something I wanted to be a part of. As with anything, for those teachers pressed with time, I was unsure if I could squeeze the training into my schedule. I almost backed out, but I didn't and it has been one of the best decisions to be a part of the training as well as the OKBFP.” TM - OK FACS Teacher



Students – Parents: “My students loved the content they were getting. Their parents loved it as well. Many that had a parent as their Trusted Adult Connection would come back and say "My Mom thinks this is a good study. All students need this!" Or their parents would comment on the way the subject progressed, they thought it had good information for their student to use.”
OKBFP Teacher

REQUIREMENTS FOR PARTICIPATION



Participating teachers: email

lynn.droescher@socialinnovationlab.org

- Teach one of the following courses: FCS Basics, Interpersonal Studies, Principles of Human Services, Lifetime to Fitness and Wellness, Human Growth & Development
- Submit signed letter of commitment and informed consent form as research subject
- Provide Board approval letter in compliance with IRB
- Submit Certificate of Completion of Human Subject Protection training (online)
- Agree to actively communicate and participate in all requests
- Submit written copy of your school's opt-out policy



INTERESTED IN PARTICIPATING OR ADDITIONAL QUESTIONS

For more information or if you have questions contact
Lynn or Sarah.

- Lynn Droescher
- Project Director
- lynn.droescher@socialinnovationlab.org

- Sarah Simister
- Assistant Project Director
- sarah.simister@socialinnovationlab.org

